Sample Family Letter: For Demonstration Purposes Only

This sample illustrates one way a school or district might communicate USNS results and instructional next steps to families. Schools should adapt the language and recommended supports to align with local policies and practices.

To the family of Sample Student,

This letter shares results from two administrations of the Grade 1 Midyear Universal Screener for Number Sense. The first administration provided information about how your student approached foundational number sense tasks and helped the instructional team identify strengths and areas for continued learning. Following that assessment, your student participated in targeted instructional support.

We recently completed a second administration of the assessment with your student. Results from both administrations are below so that you can review changes in performance over time. Together, these two snapshots give us a clear picture of your child's growth and help us continue to support their learning.

	Before Intervention	After Intervention
Count from 96	Approaching	Proficient
Count back from 18	Proficient	Proficient
Numeral ID to 100	Developing	Proficient
Covered 8 and add 4 more	Approaching	Proficient
3 bundles of ten and 14 more	Developing	Approaching
Write numerals to 20	Approaching	Approaching
Draw 12 - 4	Approaching	Proficient
Draw 7 + 4	Approaching	Proficient
Add within 10	Approaching	Approaching
Subtract within 10	Approaching	Approaching
Find unknowns w/ + - (ex: 5 - __ = 1)	Approaching	Approaching
Number lines	Developing	Proficient
Overall Score	Approaching	Proficient

You can support your child's number sense through short, everyday conversations about mathematics. Encourage your child to use objects, drawings, fingers, or other strategies and explain how they solved a problem. Speed is less important than understanding and confidence.

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Notice numbers. Ask your child to read numbers on signs, calendars, prices, or addresses. Talk about which number comes before or after and how many tens and ones it contains.

Solve simple problems. Use small objects to act out addition and subtraction situations. Ask, “How did you figure it out?” or “Can you show another way?”

Explore tens and ones. Make groups of ten with blocks, straws, or craft sticks. Build two-digit numbers and talk about how the tens and ones work together.

Below are free family resources to support your child’s learning. Many additional resources are available online. Choose activities that feel manageable, keep practice brief, and celebrate your child’s thinking.

Math at Home from The Math Learning Center: Games, activities, printable materials, and free math apps.

https://mathathome.mathlearningcenter.org/grade/1

Kentucky Center for Mathematics: Numeracy activities and resources for supporting math learning at home.

https://knp.kentuckymathematics.org/family/

YouCubed Number Visuals: Visual activities that encourage children to notice patterns and explain their thinking.

https://www.youcubed.org/resources/number-visuals-k-12/

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Add within 10	Approaching	Proficient
Subtract within 10	Approaching	Approaching
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Draw 12 - 4	Developing	Approaching
Draw 7 + 4	Approaching	Approaching
Add within 10	Approaching	Proficient
Subtract within 10	Needs Support	Approaching
Find unknowns w/ + - (ex: 5 - __ = 1)	Approaching	Approaching
Number lines	Developing	Approaching
Overall Score	Approaching	Proficient

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